

Year 7 and 8 Music

What is a Song?

Throughout this lesson block students:

- Discuss and define song styles and forms, including songs that celebrate and respond to cultural heritage and Australian identity.
- Identify and categorise common song writing terminology.
- Discuss and investigate methods of getting started with song writing.
- Discuss and explore various approaches to writing a song.
- Discuss how other song writers and artists communicate meaning and belonging within cultural contexts in their music and through song.
- Share some methods of getting started.
- Explore what is needed to begin creating a song.

Students' complete reflection and listening activity by identifying and analysing the song writers' approach to developing stylistic features of music.

Time Allocation	1 Lesson (1 hour)
Lesson Objectives	<ul style="list-style-type: none"> • Discuss and define song writing terminology, song forms and styles of songs • Investigate various approaches to song writing by responding to mentor stimulus • Complete observation and reflection activity
Underpinning General Capabilities	<p>This lesson has a critical thinking and creativity and intercultural understanding focus:</p> <ul style="list-style-type: none"> • pose questions to probe assumptions and investigate complex issues • draw parallels between known and new ideas to create new ways of achieving goals • assess assumptions in their thinking and invite alternative opinions • clarify information and ideas from texts or images when exploring challenging issues • reflect critically on the representation of various cultural groups in texts and the media and how they respond • explore ways that culture shapes the use of language in a wide range of contexts
Key Words	song; song writing; communicate meaning; song terminology